

Tuesday, February 5th

| Subject | In Class | Homework |
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| <p style="text-align: center;">English</p>  | <p>Literary analysis through argument: <i>Touching Spirit Bear</i></p> | <p>Article of the Week #2: Due THIS Wednesday: 2/6th</p> <p>Starting Thursday: Homework Help afterschool 3:30-4:30!</p> <p><u>Mrs. Marlar's Daily Agenda</u></p> |
|  | <p>1-7: Imagine Math</p> | <p>1st: Ratio Practice due Wednesday</p> <p>4-6: Finish "Understanding and Representing Rates" due tomorrow</p> <p>7: Finish "Using Ratios" due tomorrow</p> |
| <p style="text-align: center;">Social Studies</p>  | <p>Political Systems Slideshow</p> | <p>Get well or stay well</p> |
| <p style="text-align: center;">Literacy</p>  | <p>Read TLT on audio</p> | <p>10 AR Points by: March 8th</p> |
| <p style="text-align: center;">Science</p> | <p>Speed, velocity, acceleration practice with trashketball.</p> | <p>No HW</p> |
| <p style="text-align: center;">KAM</p> | <p>I-Ready</p> | <p>NHW</p> |
| <p style="text-align: center;">Advisory</p> | | |